

# out&about

## School grounds focus:

- Where are we now?
- Where do we want to be?
- How can we get there?
- Making the changes
- Using your grounds

## Curriculum focus:

- English language and literacy
- Numeracy
- Art

## Purpose of this activity:

- To explore fairy tales from a range of cultures
- To explore descriptive language through fairy tales
- To encourage the use of natural resources and natural settings for small world play.

## Equipment and materials:

- Egg boxes or similar
- Outdoor resource box containing selection of cheap, natural and recycled resources
- Fairy tale setting cards with words such as castle and forest written on them
- Pegs, string and metre sticks
- Clipboards, paper and pencils

## Preparation:

- Read a selection of fairy tales together (including those from different cultures represented in your class) and talk about the different settings – for example, a gingerbread house, castle, forest.
- In groups, ask the children to think about what type of fairy tale setting they would like to create.
- Take the children outside so each group can choose where they would like to create their fairy tale setting.
- Distribute egg boxes or similar to pairs of children. Send them into the school grounds to find different natural items that match a selection of adjectives such as spiky, shiny, slimy.

## What to do:

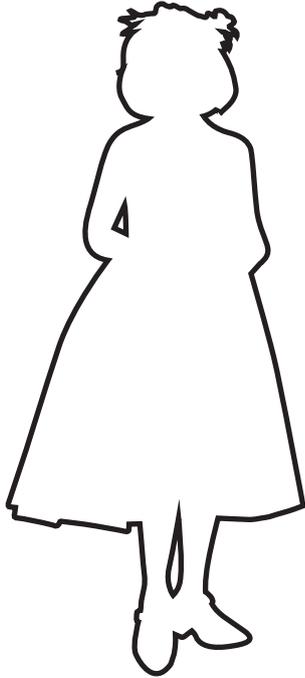
- Get each group to measure a 'picture frame' one metre square on the ground where they have decided to create their setting. They can use pegs and string to mark the frame.
- Using the materials from the outdoor resource box and the other natural resources they have found in the grounds, let each group create their chosen setting.
- Encourage the use of materials that reflect adjectives used in the story inspiring their setting – for example, the 'glistening' castle or 'dark' forest.
- Once all the groups have finished go on a gallery walk looking at each fairy tale setting, and gather together adjectives and descriptive phrase for each setting that has been created.

## Extensions:

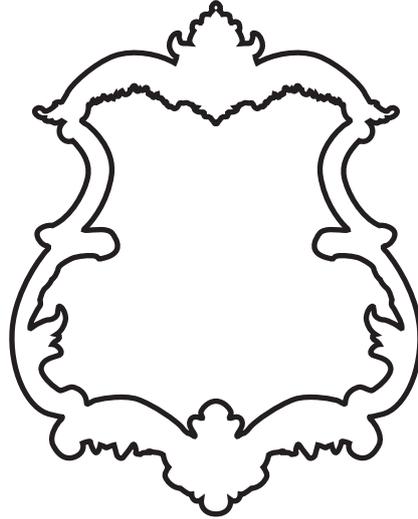
- Get the children to record their fairy tale settings with a digital camera then use the photos to create a wall display alongside the words and phrases they used.
- Use the display as a starting point for a piece of creative writing.
- Get the children to look around your school grounds and decide where fairies would like to live. Turn the chosen area into a fairy grotto dedicated to small world play (see over page).

# Fairy tale characters

Colour and cut out your favourite character for playing fairy tales in your school grounds fairy grotto.



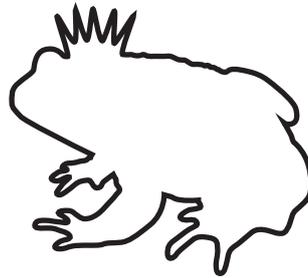
**Princess**



**Enchanted mirror**



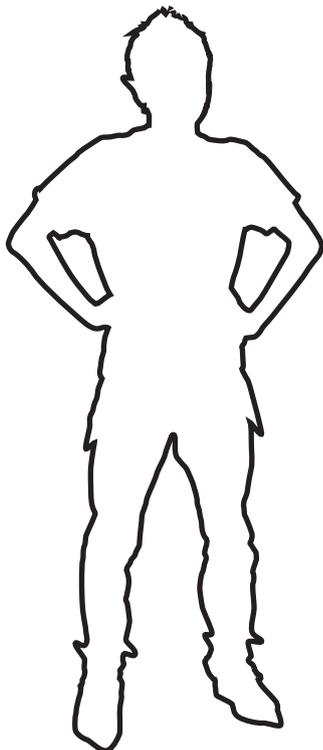
**Glass slipper**



**Frog prince**



**Snow Queen**



**Peter Pan**



**Crocodile**