

out&about

School grounds focus:

- Where are we now?
- Where do we want to be?
- How can we get there?
- Making the changes
- Using your grounds

Curriculum focus:

- English language and literacy
- Geography
- PSHE

Purpose of this activity:

- To explore your school grounds and find out which features the children use and for what purpose
- To develop a fuller understanding of what the children like to do outdoors
- To encourage descriptive and informative language

Equipment and materials:

- Pens and clipboards
- Digital cameras/film recorders/iPods or similar
- Access to Google Maps for satellite images of the school grounds, or maps of the school grounds
- Selection of leaflets such as 'a walk around our city' from your local tourist office

Preparation:

- In groups encourage the pupils to look at tourist guide leaflets and identify key features – descriptions, maps, numbered routes, key points of interest, pictures etc.
- Get the pupils to think about who they would like to take on a tour of their school grounds – a famous footballer, for example, or a TV wildlife presenter – and write a letter inviting them to come and visit.
- Walk around the school grounds with the pupils and get them to make notes and take pictures of the different parts of the playground they use for playing, socialising and learning.

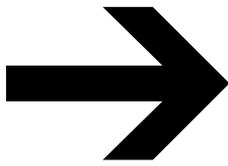
What to do:

- Using their notes and photos, get the pupils to put together their own leaflet for a guided tour of their school grounds. Encourage them to write for their chosen celebrity, to mark each point of interest on their image/map of the school grounds, create a key (see over page), and include a description of their chosen points of interest.
- In pairs, get the pupils to take it in turns to be each other's celebrity and take each other's guided tour.
- Get each 'celebrity' to comment on what they liked and what they didn't about the different points of interest.

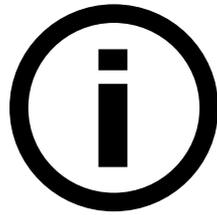
Extensions:

- Older pupils could make a film and/or a recording of their celebrity tour – one pupil plays the part of the celebrity, another the interviewer.
- Pupils could take other members of the school community on their tour to help engage them in their school grounds development project.

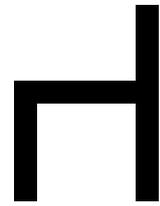
Symbols for your guide



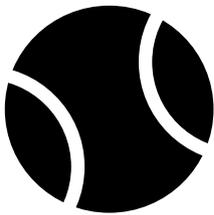
Walk this way



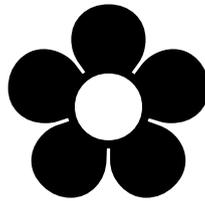
Point of interest



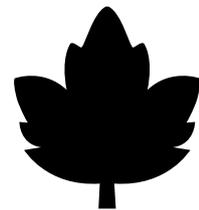
Seating



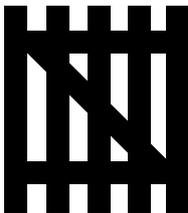
Sports area



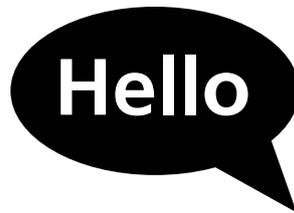
Flower beds



Shady area



Entrance



Where we sit and chat



Forbidden area

