

Bang, crash, swoosh!

Making music outside using everyday items

Great for...

- **Music** composing and performing
- **Dance** choreographing and performing

Activity

- 1 The aim of this activity is to create a musical composition using 'instruments' created from objects found in your school grounds. As a class, take a tour of your grounds, and explore how many different sounds you can make as you go – for example, running sticks along railings, sweeping the playground with a broom, bouncing a ball on tarmac etc. Create a range of rhythms or phrases with the instruments.
- 2 Working in groups, get the children to decide which 'instruments' they are going to use to create their composition. The composition could tell a story or just be made up of different rhythms.
- 3 Get each group to perform their composition. They could also record these sounds or create notation (symbols) to represent each sound.
- 4 The way the music is played could also become part of a dance composition and performance (search for STOMP on the internet for inspiration).

What you need

- **A range of items** that can be used to make a variety of sounds (sticks, brooms, PE loose parts etc)

Preparation

- Look at creating simple compositions using a variety of rhythms and phrases with traditional percussion instruments.

Less challenging

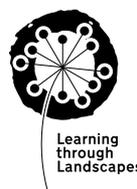
- Select the 'instruments' or rhythms pupils are to use in their composition or ask them to accompany some existing music.

More challenging

- The children could 'sample' (record sections of their music) and use ICT to develop more complex compositions, possibly combining with traditional instruments.

Your notes

Use this space to evaluate the activity



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