

A treasury of foreign words

Follow a treasure trail with foreign language clues

Great for...

- **MFL** using simple vocabulary
- **Maths** position

Activity

- 1 Explain that you are going on a treasure hunt – but that the instructions, which will lead them around their grounds to the location of the treasure, are in a foreign language.
- 2 In groups or individually, give the children their first clue at the starting point. You may decide to set them off in a number of different directions so that they don't just follow each other around!
- 3 At each point on the way the children will find a new instruction to take them to the next point.
- 4 Ensure everyone finishes at the same place – where the treasure is hidden!

What you need

- **A defined route** around your grounds
- **Some treasure** at the end of it! This could be related to the language you are using – for example, French croissants

Preparation

- In the classroom practice simple vocabulary relating to direction, features in the school grounds or descriptive words.
- Plan the route of your hunt and prepare the instructions accordingly. For example, these might involve simple directions (three steps forward then turn right), or direct children to individual features in the grounds (by the tree; by the pond).

Less challenging

- Use appropriate language for the group – you may decide to add clues in the form of images.

More challenging

- Make the route longer.
- Make the instructions more challenging – for example, more varied vocabulary, more complex sentence structure.

Your notes

Use this space to evaluate the activity



To find out more about membership call 01962 845811 or visit www.ltl.org.uk

© This activity sheet was created as a membership resource by **Learning through Landscapes** operating in Scotland as **Grounds for Learning** Registered charity no. in England and Wales 803270 and in Scotland SCO38890