

A Curriculum for Excellence

Primary – people, past events and societies



“Choose Scotland’s History.

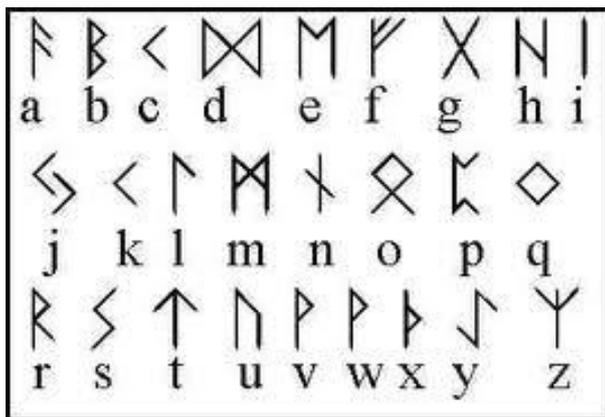
Choose the Picts. Choose the Orkney Venus. Choose the invention of television. Choose the discovery of penicillin and the use of anaesthetics. Choose Dolly the Sheep and Billy Connolly’s banana boots. Choose to read Tam O’ Shanter, Trainspotting and Treasure Island. Choose the great minds of the Scottish Enlightenment. Choose James Watt’s steam engine and Dundee’s jute mills.

Choose to invade Stirling Castle. Choose Mary Queen of Scots, Somerled, Wallace and Bruce. Choose crannogs. Choose Votes for Women, Isobel of Fife and Kay Matheson. Choose the Lewis Chessmen.

Choose Scotland’s future”

www.ltscotland.org.uk/scotlandshistory

Scotland has a rich history and through using the freedom of the playground you can bring the past to life in a variety of ways.



Recreating runes

(Muckhart Primary)

Using straight sticks from the playground pupils created messages in the runic alphabet – and used these to follow a treasure hunt around the grounds.

I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04a



Just how big were the pyramids?

(Park Primary)

To understand the size of the Egyptian pyramids and to link with scale and measurement in maths pupils went outside to mark out the base of the pyramid in Giza.

A group of pupils set off to measure out one side – before realising that they would need somewhere significantly larger than their playground and ended up on the local playing fields!

I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04a



The soldier's leap at Killecrankie

(Echline Primary)

In 1689 a soldier leapt across the River Garry – a distance of 5.5m after the Battle of Killecrankie. To bring this to life pupils marked out the distance in the playground and attempted their own leap to see just how hard this must have been.

I can use evidence to recreate the story of a place or individual of local historical interest. SOC 1-03a



When gran was a girl

(Deerpark Primary)

To learn a little more about growing up in a time when 'gran was a girl' the class learnt to play traditional playground games such as Peevers, Hopscotch, Cup and Ball, Hoop and Stick and skipping.

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04



Archaeological digs

(St Mungo's Primary)

After marching into the playground as Roman Soldiers in a 'tortoise' formation they started an archaeological dig in pre-prepared trays – digging out the artefacts without worrying about getting the classroom dirty. Coins, corks from bottles and bits of jewellery all helped to create a picture of the people who had left these behind.

I can use primary and secondary sources selectively to research events in the past. SOC 2-01



World War 2

(Craigbank Primary)

After researching Anderson Shelters as part of their work on the Second World War P7 pupils worked out the size of a model shelter (12:1) and then measured and built their own shelters in the playground.

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04