

### Key Stage 1: Meaning and Purpose

<b>Programme of study</b> <i>Pupils should have opportunities to</i>	<b>Teaching &amp; Learning outcomes (AT1)</b> <i>Pupils should be able to</i>	<b>Teaching &amp; Learning outcomes (AT2)</b> <i>Pupils should be able to</i>
identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions	<p>identify precious things for people of faith</p> <p>say how some religious artefacts and symbols are used</p> <p>describe how religious people may express their beliefs in actions and gestures</p>	<p>reflect on what is special to themselves and others</p> <p>consider what religious artefacts and symbols mean to people of faith</p> <p>show how they think a belief links to an action or gesture</p>
explore creation stories from holy books	<p>recall some creation stories from holy books of different faiths</p> <p>identify similarities and differences between creation stories</p>	<p>talk about their own experiences of new life and ask questions about new beginnings</p> <p>reflect on a variety of creation stories</p>
ask, think and talk about Big Questions of meaning, purpose and truth	<p>understand that some questions have no simple answers</p> <p>develop an understanding that everyone asks Big Questions and religions may offer different answers to the same question</p>	<p>consider questions that appear to have no answer</p> <p>ask Big Questions and suggest some answers</p>
consider the ways in which the world is a special place and how faiths say it should be cared for	<p>say why the world is a special place for faith members</p> <p>say how religious people treat the world with respect</p>	<p>say why they think the world is a special place</p> <p>talk about ways that everyone can play their part in caring for the world</p>