

### Key Stage 1: Beliefs and practices

Programme of study <i>Pupils should have opportunities to</i>	Teaching & Learning outcomes (AT1) <i>Pupils should be able to</i>	Teaching & Learning outcomes (AT2) <i>Pupils should be able to</i>
<p>explore beliefs and find out what people of faith believe</p> <p><b>2.2 Believing</b></p>	<p>name some beliefs of two different faiths <b>2.2</b></p> <p>recognise beliefs that are the same for different faiths <b>2.2</b></p>	<p>talk about what some faith members believe <b>2.2</b></p> <p>respect what other people say about their beliefs <b>2.2</b></p>
<p>explore and discuss sacred stories</p> <p><b>1.2 Caring for the World</b> <b>2.2 Believing</b></p>	<p>retell a faith story <b>1.2</b></p> <p>know which faith a story comes from <b>1.2</b></p> <p>name the holy books of different faiths <b>2.2</b></p>	<p>say what they think a faith story means for the believer <b>1.2</b></p> <p>say why the story is important to a faith member <b>1.2</b></p> <p>respond to stories from holy books <b>2.2</b></p>
<p>find out about different religious festivals and rituals</p> <p><b>1.3 Worship and Festivals</b> <b>2.1 Belonging</b></p>	<p>name some religious festivals and celebrations <b>1.3</b></p> <p>describe and explain some traditions linked to religious festivals <b>1.3</b></p> <p>compare similarities and differences in religious festivals <b>2.1</b></p>	<p>reflect on important days in the year and how faith members celebrate them <b>1.3</b></p> <p>ask questions about the ways in which people of faith celebrate <b>1.3</b></p> <p>suggest reasons why festivals and rituals are important <b>2.1</b></p>
<p>find out about different ways in which people worship</p> <p><b>1.3 Worship and Festivals</b></p>	<p>name different ways people may worship <b>1.3</b></p> <p>describe and compare forms of worship common to more than one faith <b>1.3</b></p>	<p>talk about what they find interesting or puzzling about the ways people worship <b>1.3</b></p> <p>share views on the importance of worship in the life of a believer <b>1.3</b></p>
<p>explore a place of worship and how the building is used</p> <p><b>1.3 Worship and Festivals</b></p>	<p>name different parts and important artefacts in a place of worship <b>1.3</b></p> <p>describe how the building and its artefacts are used in different ways <b>1.3</b></p>	<p>make response to being in a place of worship and the artefacts they see there <b>1.3</b></p> <p>reflect on how faith members use the place and the artefacts <b>1.3</b></p>
<p>find out about how a person of faith lives their life</p> <p><b>2.1 Belonging</b></p>	<p>explain how a person shows religion in their life <b>2.1</b></p>	<p>compare the daily life of children from two different faiths <b>2.1</b></p>