

## Key Stage 2: Beliefs and Practices

<b>Programme of study</b> <i>Pupils should have opportunities to</i>	<b>Teaching &amp; Learning outcomes (AT1)</b> <i>Pupils should be able to</i>	<b>Teaching &amp; Learning outcomes (AT2)</b> <i>Pupils should be able to</i>
investigate the life and key teachings of faith founders and make links with key religious beliefs	<p>identify key events in the lives of faith founders</p> <p>give examples of the teaching of a faith founder</p> <p>explain the significance of the key teachings of faith founders for faith members</p>	<p>reflect on the impact of the founders on those around them</p> <p>express thoughts and feelings about why the teaching of a faith founder influences followers</p> <p>consider how key teachings may impact on faith members and the community</p>
explore teachings of significant religious people	<p>describe the teachings of significant religious people, identifying some similarities and differences</p> <p>investigate how significant religious people are inspired</p>	<p>reflect on the teachings of significant religious people and how these teachings impact on society</p> <p>reflect on what influences religious people</p>
investigate the significance of religious festivals and rituals	<p>compare the experiences of different people participating in a religious festival or celebration</p> <p>show understanding of the way participating in a festival may impact on the life of a faith member</p>	<p>consider the positive aspects of participating in religious celebrations</p> <p>reflect and share how religious celebrations have an impact on the community</p>
investigate different forms of worship	<p>describe some different ways people communicate with their God</p> <p>show how forms of worship are expressions of belief</p>	<p>consider the meaning of different forms of religious worship</p> <p>express thoughts about the importance of worship for faith members</p>
explore the diversity and significance of local religious places to faith groups and members of the community	<p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>compare activities at different places of worship</p> <p>show understanding of what is sacred for believers in religious places</p>	<p>share thoughts and feelings about sacred spaces and their use</p> <p>explain how activities at local places of worship create a sense of community</p> <p>explain the impact of a sacred place on believers</p>
explore how a person of faith may make a special journey	<p>compare key places of pilgrimage and identify why a faith member might go there</p> <p>describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage</p>	<p>reflect on the reasons a faith member may make a special journey</p> <p>suggest ideas about the meaning of pilgrimage to a believer and the impact on their life</p>