

Key Stage 2: Identity and values

Programme of study <i>Pupils should have opportunities to</i>	Teaching & Learning outcomes (AT1) <i>Pupils should be able to</i>	Teaching & Learning outcomes (AT2) <i>Pupils should be able to</i>
<p>explore issues of justice and freedom</p> <p>4.1 Belief in the community 6.1 Justice and freedom</p>	<p>link religious stories with the way believers are expected to behave 4.1</p> <p>describe what freedom means to people of faith 6.1</p> <p>show understanding of the beliefs and feelings of faith members who have experienced injustice 6.1</p>	<p>consider how they are expected to behave and where these rules come from 4.1</p> <p>explain what freedom means to them 6.1</p> <p>share experiences of injustice and explain their hopes and dreams for a just world 6.1</p>
<p>consider religious teachings of forgiveness and -reconciliation</p> <p>3.1 Remembering 6.1 Justice and freedom</p>	<p>describe the ways in which people of faith have demonstrated forgiveness and reconciliation 3.1</p> <p>identify the impact of a religious teaching such as forgiveness on a believer's actions 6.1</p> <p>identify the impact that reconciliation has on community harmony 6.1</p>	<p>recognise situations where they need to forgive or be forgiven and ways they might enable this to happen 3.1</p> <p>give examples of conflicts that have been resolved within the family, school or community 6.1</p> <p>appreciate the power of forgiveness and reconciliation in the world 6.1</p>
<p>explore how values provide rules for living and may be influenced by religious belief</p> <p>3.2 Faith founders 5.1 Expressions of faith</p>	<p>give examples of beliefs and values from different faiths and consider how they influence rules for living 3.2</p> <p>investigate the impact of religious beliefs, values and rules on the life of a believer 5.1</p>	<p>consider the beliefs, values and rules in their lives which may be similar to religious rules 3.2</p> <p>explain the challenges that believers face when following religious beliefs, values and rules 5.1</p>
<p>investigate religious rituals that show identity and belonging in different religious traditions</p> <p>4.1 Belief in the community 6.2 Living a faith</p>	<p>explain the significance and use of symbols and artefacts in rites of passage 4.1</p> <p>show how the milestones of life give a sense of identity and belonging for faith members 6.2</p>	<p>compare the symbolism associated with rites of passage in three faiths 4.1</p> <p>discuss the impact of rites of passage on faith members, their family and community 6.2</p>
<p>explore commitment as demonstrated in the lives and work of significant people of faith</p> <p>4.2 Saints and heroes 5.2 Faith in action</p>	<p>describe the effect of life-changing events on the commitment of significant people of faith 4.2</p> <p>explain why significant people of faith acted according to their commitments 5.2</p>	<p>share ideas as to how the lives of significant people of faith have affected the lives of others 4.2</p> <p>explain how people are inspired by actions of significant people of faith 5.2</p>