

## Unit 5.1: Expressions of faith

## Key Question: How do people express their faith?

<b>About this unit</b>  Pupils explore religious expression such as faith members' expressions of identity, looking at different expressions in different faiths and denominations. The unit builds on Unit 4.1 <i>Belief in the community</i>  <i>Resources: local faith communities and places of worship, Spirited Arts (NATRE), film clips</i>		
<b>Programme of study</b>	<b>Teaching and learning outcomes (AT1)</b>	<b>Teaching and learning outcomes (AT2)</b>
<b>Meaning &amp; purpose</b>  explore how people express their beliefs through personal symbols and artefacts	explain how artefacts and symbols express the beliefs of two different faith members	be creative in showing how believers may express themselves through symbols and artefacts
<b>Beliefs &amp; practices</b>  investigate the significance of religious festivals and rituals	show understanding of the way participating in a festival may impact on the life of a faith member	reflect and share how religious celebrations have an impact on the community
<b>Identity &amp; values</b>  explore how values provide rules for living and may be influenced by religious belief	investigate the impact of religious beliefs, values and rules on the life of a believer	explain the challenges that believers face when following religious beliefs, values and rules
<b>Prepare for learning</b>  Meet and talk with faith members, looking at pictures of religious expression in all its diversity, within and between religions Find out about particular times of year when each local faith community comes together for specific festivals and celebrations		

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### Engage the learner

Consider religious symbolism in personal artefacts and festivals, especially linked to the season and the time of year – Harvest, Advent, Christmas

Watch film clips or experience first-hand a variety of different faith celebrations

### Identify learning questions

How may faith members creatively express their beliefs through symbols and artefacts, and in story, drama, art, dance?

What are common forms of expression in religious celebrations from different faiths?

How might a believer feel a sense of belonging when participating in a festival or a ritual?

### Provide new information

Talk to a faith member about personal religious expression and how it promotes a sense of belonging

Consider the use and meaning of symbols and artefacts that a believer from 3 different faiths may wear, own or carry, including those associated with a particular festival or a ritual

Investigate creative expression in celebrations from different faiths

Get involved in a seasonal faith community festival and experience how it may touch the lives of those within and without that group

### Search for meaning

Explain how symbols and artefacts found in the home and in community reflect the religious beliefs of the individuals there

Compare some religious rituals from different faiths and consider how they express the beliefs of faith members

Explain how Christians express their beliefs when celebrating Christmas; how does Christmas also create a sense of belonging across society?

Reflect on the importance of celebrations and festivals in community life

### Share new understanding

Take roles in a celebration or ritual ceremony that reflects an aspect of faith celebration – in song, prayer, reading, dance, drama, art, music; reflect on that role and the feelings it creates – joy, hope, unity, belonging

Use creative expression to communicate a religious belief and explain its meaning for faith members

Create a display to illustrate the ways a religious festival is celebrated in diverse ways across the globe; present the findings in PhotoStory or Movie Maker

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### Reflect on learning

Consider ways that festivals and rituals may impact on a person's life

Reflect on a range of personal symbols and artefacts; what do they say about the people who use them?

Think about the sense of identity and belonging that is experienced in a festival – how does that unify communities?

### THIS UNIT WILL CONTRIBUTE TO THE ACHIEVEMENT OF THESE END OF KEY STAGE STATEMENTS

Highlighted text indicates how this unit contributes to overall End of Key Stage attainment

AT1 (Knowledge & Understanding)	AT2 (Reflection & Response)
<b>Describe and make connections between different features of religions, including celebrations, worship,</b> pilgrimages and the rituals which mark birth, death and marriage	<b>Reflect on the significance for faith members of participating in celebrations, worship,</b> pilgrimages and the rituals which mark birth, death and marriage
<b>Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship</b> <i>specified in the key content</i>	<b>Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship</b> <i>specified in the key content</i>
<b>Show understanding of the challenges of commitment to a community of faith</b>	<b>Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives</b>
<b>Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</b>	<b>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</b>