

Early Years Foundation Stage RE

Positive relationships

Respecting each other

Understanding feelings

- At times we all experience strong emotions as we deal with difficult or stressful events.
- Adults and children experience a wide range of feelings; children gradually learn to understand and manage their feelings with support from the adults around them.
- Recognising our own feelings helps everyone to understand other people's feelings and to become more caring towards them.
- When each person is valued for who they are and differences are respected, everyone feels included and understood, whatever their personality, abilities, ethnic background or culture.

Parents as partners

Respecting diversity

- All families are important and should be welcomed and valued.
- Families are all different.
- All practitioners benefit from professional development in diversity, equality and anti-discriminatory practice whatever the ethnic, cultural or social make-up of the setting.

Communication

- Effective communication means there is a two-way flow of information, knowledge and expertise between parents and practitioners.
- Posters, pictures and other resources on display show the setting's positive attitude to religious, ethnic, cultural and social diversity.

Learning together

- Parents and practitioners have a lot to learn from each other.

Supporting learning

Positive interactions

- Effective practitioners observe children sensitively and respond appropriately to encourage and extend curiosity and learning.
- They are able to tune into, rather than 'talk at', children, taking their lead and direction from what the child says or does.

Listening to children

- Whatever form of communication is used, children need space and time to respond and to know that the practitioner is giving full attention and encouragement to their thinking.