

Unit 5.3 Pilgrimage (S)

Why do people of faith make a pilgrimage?

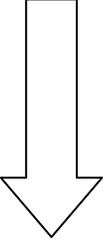
KEY	FOCUS	ACTIVITY (possible resources)
<p>Connection</p> <p>links with pupils' lives and experiences</p>	<p>Why do we go on journeys? Where to? How do you feel at your favourite place? What is your dream holiday? Why? How would you get there? Where do you go when you want to be quiet?</p>	<p><i>Pupils draw/ download a picture of a favourite place to visit/ dream holiday and annotate why?</i></p> <p><i>Make a list/ spider diagram of all the places suggested</i></p>
<p>Knowledge</p> <p>what is central to this unit (the burning core)?</p>	<p>Which important places might people visit locally? Which places do people travel to for religious reasons? Why? What do they do there/ en route? What do they carry or pack? What makes a place sacred? Can we go on pilgrimage with others?</p>	<p><i>Make a list of reasons why people go on special journeys</i> <i>Share real-life stories</i> <i>Images from the internet, live webcams (e.g. Wailing Wall)</i> <i>virtual (online) tours</i> <i>Similarities and differences between pilgrimage and holiday using a Venn diagram</i></p>
<p>Senses</p> <p>sensory elements in the chosen faiths</p>	<p>What would a special journey be like? How might we feel? 'Are we nearly there yet?'</p> <p>What would we bring back from pilgrimage?</p>	<p><i>Visit a local place of pilgrimage if possible</i> <i>Send a postcard/photo from a favourite place</i> <i>Smells – suntan lotion, artefacts from holidays/ pilgrimage</i> <i>Touch – shells, pebbles, souvenirs</i></p>
<p>Symbols</p> <p>symbols and artefacts that are most relevant and accessible</p>	<p>What artefacts are related to places of pilgrimage? What items are taken to places for a purpose?</p>	<p><i>Flowers to graves, poppy wreaths to memorials, prayers to Wailing Wall, piling stones on cairns</i></p>
<p>Values</p> <p>values of believers that relate to the pupils' experience</p>	<p>What is the importance of the journey in a pilgrimage? What places are special? How do you behave in a sacred place? What people are special? What things are special?</p>	<p><i>Share a 'journey' for children to review these aspects: discuss and share experiences and knowledge; recognise the uniqueness of each person's perspective</i></p>

About this unit

This unit builds upon the idea of a 'journey' to explore personal responses to a pilgrimage, exploring local and global pilgrimage sites for different faiths. Where possible visit a local sacred place (may be a place of pilgrimage) – church, cemetery, memorial, garden, tree, monument, quiet space. This is a stand-alone unit.

Resources: pilgrimage artefacts and symbols, real-life stories and live webcam images, photographs, video clips, The Torchlighters series, John Bunyan's Pilgrim's Progress (DVD); The Song of Bernadette (DVD); Holy Cities series – e.g. Rome, Jerusalem, Mecca, Amritsar published by Evans

Attainment and Progression

Level steps	AT1 (Knowledge & Understanding)	AT2 (Reflection & Response)
	Name places of pilgrimage and what they are like	Say why a person may go on pilgrimage
	Describe actions taken during a pilgrimage	Describe why pilgrimage is important to a believer
	Explain what is sacred	Explain how a sacred place affects a believer

Challenges and dilemmas

These units are designed to cover a very broad spectrum of ability; therefore, it is important to use them as a foundation to plan appropriate learning opportunities for your pupils, including wherever possible, visit(s) to place(s) of worship and meetings with faith members.

Programme of study	Teaching and learning outcomes (AT1)	Teaching and learning outcomes (AT2)
<p>Beliefs & practices</p> <p>explore how a person of faith may make a special journey</p> <p>explore the diversity and significance of local religious places to faith groups and members of the community</p>	<p>compare key places of pilgrimage and identify why a faith member might go there</p> <p>describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage</p> <p>show understanding of what is sacred for believers in religious places</p>	<p>reflect on the reasons a faith member may make a special journey</p> <p>suggest ideas about the meaning of pilgrimage to a believer and the impact on their life</p> <p>explain the impact of a sacred place on believers</p>