## Unit 6.1: Justice and freedom (S)

### About this unit

Opportunity to explore the significance of justice and freedom in the stories from religions and in secular life. What do religions teach about forgiveness? What is reconciliation?

**Resources:** teachings from all faiths about justice and freedom, forgiveness & reconciliation; people who have fought for human rights such as Martin Luther King; Rosa Parks and those who demonstrate forgiveness; Desmond Tutu, Terry Waite, Nelson Mandela

### Key Content

- All religions promote love, peace, respect and justice
- What are key values of each religion? What did Jesus mean by “Love your neighbour as much as you love yourself?”
- Forgiveness & reconciliation
- Equality (strong Sikh value)
- Golden Rules of each religion; make up/choose your own Golden Rule
- Joseph and his brothers (beginning and end of Jewish / Christian story)
- Quotes from religious leaders after atrocities
- Bible stories - Parable of Prodigal [Lost] Son; reaction of older brother
- Christian teachings about Jesus’ cross (forgiveness of sin)
- Make paper chains with words: Reconciliation; peace, respect and fairness
- Sow seeds of reconciliation
- Respond in dance to the pop songs
- Roleplay / create freeze-frames for playground scenarios – bullying
- Sow seeds – if you could grow Justice and Freedom, how would they look?
- Taste the salt water [tears] of Passover
- Respond in dance to the pop songs
- Use dance, music and drama to express ideas of freedom and enslavement
- Harvest time - would you pay more for a Fairtrade banana if it tastes just the same?
- Listen to pop songs on this theme and discuss the lyrics:
  - You raise me up [Josh Groban]
  - I wonder what it would feel like to be free [Nina Simone or Pharrell Williams]
  - Something inside so strong [Labi Siffre]

### Attainment and progression

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<thead>
<tr>
<th>Level steps</th>
<th>AT1 (Knowledge &amp; Understanding)</th>
<th>AT2 (Reflection &amp; Response)</th>
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<tbody>
<tr>
<td>Say what freedom means</td>
<td>Express what freedom means to them in their life</td>
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<tr>
<td>Make links between justice and freedom</td>
<td>Express justice or freedom in creative form</td>
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<tr>
<td>Recognise key freedom figures from some faiths and what they stood for</td>
<td>Ask questions about justice and freedom in the world today</td>
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### Challenges and dilemmas

These units are designed to cover a very broad spectrum of ability; therefore, it is important to use them as a foundation to plan appropriate learning opportunities for your pupils, including wherever possible, visit(s) to place(s) of worship and meetings with faith members.

This unit links with citizenship and SMSC, so maximise the chance to integrate RE with other aspects of curriculum.

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Supplementary units of learning 2016
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<tr>
<th>Programme of study</th>
<th>Teaching and learning outcomes (AT1)</th>
<th>Teaching and learning outcomes (AT2)</th>
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<tr>
<td>Identity &amp; values</td>
<td>describe what freedom means to people of faith</td>
<td>explain what freedom means to them</td>
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<tr>
<td>explore issues of justice and freedom</td>
<td>show understanding of the beliefs and feelings of faith members who have experienced injustice</td>
<td>share experiences of injustice and explain their hopes and dreams for a just world</td>
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<tr>
<td>explore religious teachings of forgiveness and reconciliation</td>
<td>identify the impact of a religious teaching such as forgiveness on a believer’s actions</td>
<td>give examples of conflicts that have been resolved within the family, school or community</td>
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<td>identify the impact that reconciliation has on community harmony</td>
<td>appreciate the power of forgiveness and reconciliation in the world</td>
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