

**Pupil Premium**

In 2014-15, the School's allocation for Pupil Premium pupils was £247,000 and was worth £935 per pupil.

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. The Pupil Premium is awarded for all pupils who have been registered for Free School Meals at any time during the last six years. The Pupil Premium is also awarded for any child who has been looked after consecutively for more than six months at the time of the pupil census. The Pupil Premium allocates a smaller amount of funding for any pupils whose parents are in the armed forces.

The Pupil Premium is designed to narrow the gap in achievement between children who come from low-income families and those who are more affluent. The school is using the Pupil Premium Funding to raise levels of achievement and aspiration. We aim to do this by using the funding to improve students' skills in literacy and numeracy; increasing progress in all subject areas; promoting independent learning; improving attendance; promoting positive behaviour and giving pupils aspirational experiences and ambitions.

During 2014-15 the school directed the funding to support pupils in the following ways:

- Support for teaching and learning £53,339
- Assessment support £9,798
- Additional tuition £28,621
- IT learning resources £60,287
- Enrichment £34,112
- Social and emotional support £26,681
- Attendance and family liaison £35,118
- Uniform, transport and resources £8,938

We offer quality guidance to our pupils at key transition points, which has resulted in increasing numbers of pupils qualifying for Pupil Premium funding being eligible for the Ebacc suite of qualifications. Since 2013, the figure has risen from 7.6% to 44.8% of Pupil Premium pupils being eligible in 2015. This year, over fifty percent of our Pupil Premium cohort from year eleven has remained with us into the Sixth Form.

## Pupil Premium 2015-16

The Pupil Premium allocation for 2015-16 is expected to be £216,000. The funding is expected to be allocated in the following ways:

- Support for teaching and learning £50,000
- Assessment support £8,000
- Additional tuition £25,000
- IT learning resources £45,000
- Enrichment £30,000
- Social and emotional support £20,000
- Attendance and family liaison £30,000
- Uniform, transport and resources £8,000

## Pupil Premium Performance Information

The following table demonstrates how our intervention through Pupil Premium funding is helping us to close the gaps in achievement at GCSE:

	2014				2015			
English APS	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	35.8		-4.6	67	39.2		-1.3
Other pupils	167	38.5	40.4	-1.9	129	43.8	40.5	3.3
From 2014 to 2015 the gap in the English Average Points Score between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 3.3 points.</b>								
	2014				2015			
Maths APS	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	32.1		-8.0	67	35.3		-5.3
Other pupils	167	37.9	40.1	-2.2	129	41.1	40.6	0.5
From 2014 to 2015 the gap in the Maths Average Points Score between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 2.7 points.</b>								
	2014				2015			
Basics: A*C En & Ma	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	36%		-28%	67	48%		-17%
Other pupils	167	48%	64%	-16	129	69%	65%	4%
From 2014 to 2015 the gap in the number of pupils attaining A* to C in English and maths between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 11%.</b>								
	2014				2015			
5 A*C inc En & Ma	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	36%		-26%	67	39%		-24%
Other pupils	167	47%	62%	-15%	129	62%	63%	-1%
From 2014 to 2015 the gap in the number of pupils attaining 5 A* to C in English and maths between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 3%.</b>								
	2014				2015			
English A*C	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	40%		-33%	67	66%		-9%
Other pupils	167	57%	73%	-16%	129	80%	75%	5%
From 2014 to 2015 the gap in the number of pupils attaining A* to C in English between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 24%.</b>								
	2014				2015			
Maths A*C	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	45%		-29%	67	54%		-20%
Other pupils	167	62%	74%	-12%	129	77%	74%	3%
From 2014 to 2015 the gap in the number of pupils attaining A* to C in maths between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 9%.</b>								
Expected Progress	2014				2015			
English	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	41%		-34%	67	63%*		-11%
Other pupils	167	52%	75%	-23%	129	83%*	74%	9%
From 2014 to 2015 the gap in the number of pupils making expected progress in English between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 23%.</b>								
Expected Progress	2014				2015			
Maths	Cohort	School	Nat others	Diff	Cohort	School	Nat others	Diff
Disadvantaged pupils	47	35%		-36%	67	39%*		-33%
Other pupils	167	48%	71%	-23%	129	70%*	72%	-2%
From 2014 to 2015 the gap in the number of pupils making expected progress in maths between MHS disadvantaged pupils and national non-disadvantaged pupils <b>CLOSED by 3%.</b>								