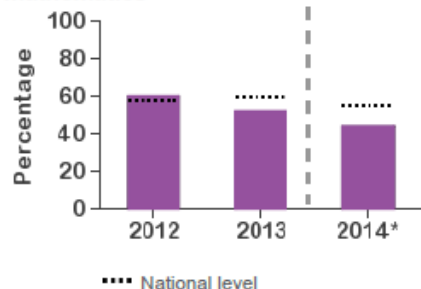


How are pupils doing in exams? (Attainment)

Overall

In 2014, 44% of all pupils attained five GCSEs grade A\*-C including English and mathematics.

Percentage of pupils who attained five GCSEs grade A\*-C including English and mathematics



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 40% of all schools.

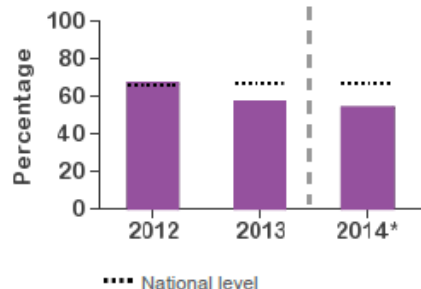
Comparison with other schools

Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

English

In 2014, 54% of pupils attained grade A\*-C in English (EBacc).

Percentage of pupils who attained grade A\*-C in English (EBacc)



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 40% of all schools.

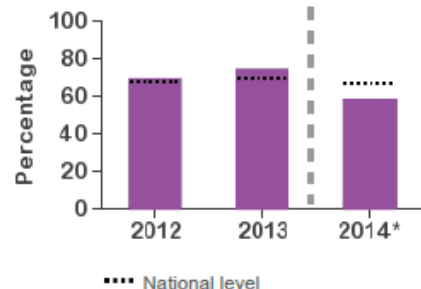
Comparison with other schools

Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

Mathematics

In 2014, 58% of all pupils attained grade A\*-C in mathematics (EBacc).

Percentage of pupils who attained grade A\*-C in mathematics (EBacc)



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 40% of all schools.

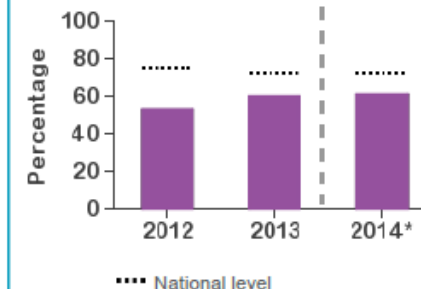
Comparison with other schools

Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

Science

In 2014, 66% of pupils were entered for science (EBacc) and 61% of these attained grades A\*-C.

Percentage of pupils who attained grade A\* to C in science (EBacc)



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 40% of all schools.

Comparison with other schools

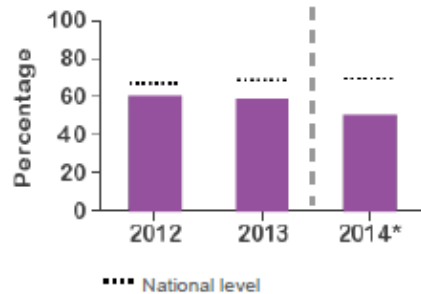
Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

Are pupils making progress?

English

In 2014, 50% of pupils achieved expected progress in English.

Percentage of pupils who achieved expected progress in English



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 20% of all schools.

Comparison with other schools

Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

Mathematics

In 2014, 45% of all pupils achieved expected progress in mathematics.

Percentage of pupils who achieved expected progress in mathematics



\*2014 results are not comparable due to [changes](#)

In 2014, the school's result was in the bottom 20% of similar schools' results, and in the bottom 20% of all schools.

Comparison with other schools

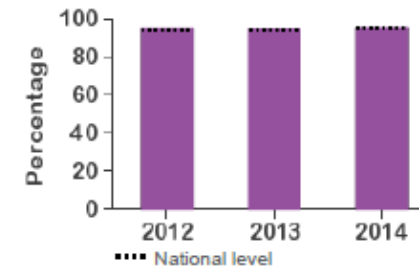
Similar schools		All schools	
Highest		Highest	
2nd quintile		2nd quintile	
3rd quintile		3rd quintile	
4th quintile		4th quintile	
Lowest		Lowest	

How good is attendance?

Overall attendance

In 2014, the attendance rate at this school was 94.8%. The attendance rate has increased by 0.7 percentage points since 2013. The attendance rate is in the middle 20% of all schools

Level of attendance at this school



Comparison with other schools

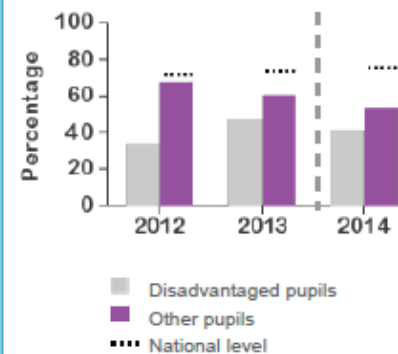
All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Closing the gap between disadvantaged and other pupils

English Expected Progress

In 2014, 41% of disadvantaged pupils achieved expected progress, while 53% of other pupils achieved expected progress.

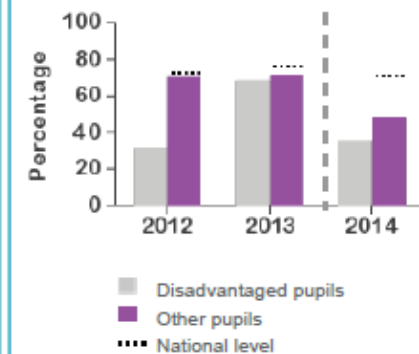
Percentage of pupils who achieved expected progress



Mathematics Expected Progress

In 2014, 35% of disadvantaged pupils achieved expected progress, while 48% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress



**Context**

Contextual data are provided at school level and at year group level for those pupils reflected in the dashboard measures. Quintiles are provided for the latest year of data to enable users to view the school's position when compared nationally. The data presented in this section are taken from the January Schools Census.

2012 2013 2014

Comparing your school to the national picture in 2014

**Number of pupils**

School (All pupils)	1223	1161	1135
National average	990	978	957
Year 11 pupils (KS4)	203	212	214

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
8 - 617	618 - 845	846 - 1047	1048 - 1289	1290 - 2690

**% of girls**

School (all pupils)	48.4	48.8	49.3
National average	49.6	49.6	49.7
Year 11 pupils (KS4)	51.2	46.2	46.7

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.0 - 45.8	45.9 - 48.1	48.2 - 49.6	49.7 - 51.5	51.6 - 100.0

**% of pupils eligible for Free School Meals (FSM) \*please see note**

School (all pupils)	22.3	25.2	28.8
National average	26.7	28.2	28.5
Year 11 pupils (KS4)	22.7	17.9	22

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.9 - 14.4	14.5 - 21.6	21.7 - 30.6	30.7 - 44.2	44.3 - 94.1

**% of pupils supported by school action plus or with a statement of SEN**

School (all pupils)	12.0	13.4	12.2
National average	8.1	7.7	7.3
Year 11 pupils (KS4)	17.7	19.3	24.3

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.0 - 4.1	4.2 - 6.0	6.1 - 7.9	8.0 - 10.8	10.9 - 43.1

SEN year group data includes school action, school action plus and statement of SEN. These data are not comparable to the school or national level data as they do not include school action pupils.