



PERSON SPECIFICATION - SUPPLY TEACHER

Key Criteria	Essential	Desirable	How assessed
Qualifications/Training/Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Safeguarding Training (or work towards) • Prevent (or work towards) • Recent Relevant experience of teaching the National Curriculum at Primary or secondary phase in a classroom environment 	<ul style="list-style-type: none"> • An understanding of new initiatives and their impact on teaching and learning • Range of recent, relevant inset training in Safeguarding and team teach • Qualifications/training in the special needs/learning difficulties field • Experience of inclusion 	Application form Interview References
Job Competence summary (knowledge, skills, abilities, experience)	<ul style="list-style-type: none"> • Effective planning and organisational skills • A positive approach to behaviour management • Use of ICT when planning, implementing and assessing lessons • A sound knowledge of how to deliver the curriculum in an exciting and stimulating • Awareness of development with regard to assessment <ul style="list-style-type: none"> • Committed to encouraging children to achieve their full potential • Confidentiality • Ability to liaise effectively with colleagues and work as a team. <ul style="list-style-type: none"> • Ability to maintain positive relationships with children and their parents/carers Patience and flexibility • Good interpersonal and communication skills <ul style="list-style-type: none"> • Work with agreed school policies/procedures • Dedicated and Organised • Approachable and flexible • Committed 	<ul style="list-style-type: none"> • Knowledge of assessment recording and • Varied interests and curriculum strengths • Additional skills 	Application form Interview Reference
Other requirements	<ul style="list-style-type: none"> • Appointment will be subject to the ERYC obtaining a satisfactory enhanced disclosure from the Disclosure and Barring Service 		