

Unit AF2: Hopes and Fears

Term: Any Year: 6

About the Unit:

The unit focuses on personal hopes and fears and how religious beliefs may help people to cope with these. It has the diary of Anne Frank as its central resource. The unit has numerous religious links within it, but is primarily concerned with personal, social and moral development alongside ideas relating to citizenship. The religious context of belief and persecution is however, integral to the objectives.

Where the Unit fits:

The issues around the persecution of the Jews and particularly the Holocaust are likely to be covered in greater detail in later key stages. This unit introduces some of the key concepts that will be considered in more detail at a later date.

Key Vocabulary:

- hope, dream, aspiration, inspiration, persecution

Suggested Resources:

Anne Frank: The diary of a young girl, Bible

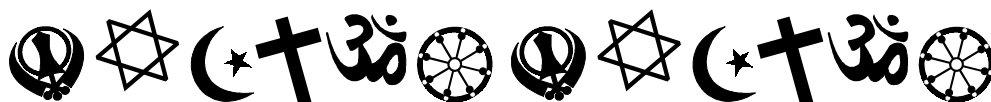
Expectations (relating to Core/Key Assessment Objectives)

<i>most children will be able to</i>	<ul style="list-style-type: none">• explain why hope is an important concept and link it to the story of Anne Frank
<i>some children will not have made as much progress and will be able to</i>	<ul style="list-style-type: none">• relate the story of Pentecost and say something about its importance for Christians today
<i>some children will have progressed further and be able to</i>	<ul style="list-style-type: none">• compare the notion of Hope, expressed at Pentecost, to the confirmation or ordination of a Christian

Pupil Target(s)

I can compare what I think, feel or believe about a celebration, with the feelings of those who take part in that celebration.

Points to Note/Further Suggestions



Unit AF2